

	EARLY HELP		EARLY HELP TO TARGETED SERVICES	STATUTORY INTERVENTION
Threshold	Universal Services Level 1	Additional Support Level 2	Complex Needs / Specialist / Child in Need Level 3	Acute / Child Protection Level 4
The child or young person (including unborn)	Has needs met within universal provision (e.g. Schools, GPs). May need limited intervention to avoid needs arising.	Has additional needs identified that can be met through a single agency response and partnership working	Has multiple needs requiring a multi-agency coordinated response with a lead professional	Has a high level of unmet and complex needs or is a child in need of protection

Practitioners should always use their professional judgement; the following circumstances and key features are for guidance only
Children with disabilities will be represented across all 4 levels

Circumstances and Key features	Universal Services Level 1	Additional Support Level 2	Complex Needs / Specialist / Child in Need Level 3	Acute / Child Protection Level 4	
	<p>Child's Developmental Needs</p> <ul style="list-style-type: none"> Meeting developmental milestones Has good emotional well-being and resilience Forms and maintains healthy relationships / good bonding Has a positive or developing sense of identity Able to perform self-care duties as appropriate to age Ability to protect self and be protected Achieving learning targets Good attendance <p>Parenting capacity</p> <ul style="list-style-type: none"> Emotional warmth Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained <p>Family and environment</p> <ul style="list-style-type: none"> Supportive relationships Appropriate housing Maintaining healthy lifestyle Supportive networks Access to positive activities Adequate income 	<p><i>In addition to Universal Services.....</i></p> <p>Child's Developmental Needs</p> <ul style="list-style-type: none"> Poor attachments Language and communication difficulties Disability or additional special needs Absence / truancy / exclusions Incidence of absence / missing from home Potential for becoming NEET (not in education, employment or training) Delay in meeting developmental milestones Missing health checks / immunisations Minor health problems Early signs of offending / anti-social behaviour Underage sexual activity Early signs of substance misuse Poor self-esteem / mental health issues Teenage Pregnancy <p>Parenting capacity</p> <ul style="list-style-type: none"> Inconsistent care arrangements Poor supervision by parent / carer Inconsistent parenting Poor response to emerging needs Historic context of parents / carers own childhood <p>Family and environment</p> <ul style="list-style-type: none"> Young Carers Poor parent / child relationships Children of prisoners / parents with community orders Bullying Poor housing and poor home environment impacting on child's health Community harassment / discrimination Low income affects achievement Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse Risk of social exclusion Risk of child sexual exploitation (CSE) 	<p><i>Despite intervention at 2, evidence of continuing....</i></p> <p>Child's Developmental Needs</p> <ul style="list-style-type: none"> Child not meeting some of their developmental milestones Displaying some signs of emotional and behavioural disorder Chronic recurring health problems Missed appointments affecting developmental progress Disabilities affecting access to mainstream services Teenage pregnancy Risky sexual behaviour Risk of entering youth justice system Fixed term / permanent exclusions / no school place Persistent absence from school Missing from school / home regularly Displaying extremist views Continuing substance misuse Very low self-esteem / eating disorders High level mental health issues Poor skills resulting in social exclusion Poor / ill-fitting clothes <p>Parenting capacity</p> <ul style="list-style-type: none"> Learning or physical disability impacts on parenting Substance misuse Mental health issues Parental non-compliance / cooperation Persistent poor / inconsistent parenting / care arrangements Being prosecuted for offences under the Education Act Historic context of parent / carers own childhood <p>Family and environment</p> <ul style="list-style-type: none"> Domestic abuse Overcrowding or temporary housing / hostel Poverty / worklessness Poor attachments Socially excluded family / harassment / discrimination Child being asked to undertake caring role of parent Privately fostered child No recourse to public funds Transient families not accessing services Significant risk of CSE 	<p><i>Persistent/continued/severe...</i></p> <p>Child's Developmental Needs</p> <ul style="list-style-type: none"> Child not meeting developmental milestones Non-organic failure to thrive Displaying signs of emotional and behavioural disorder Complex mental health problems including self-harm Acute eating disorder – life threatening Fixed term exclusions / permanent exclusions / no school place Risk of entry into care system Chronic persistent absence from school No access to core services Teenage parent / pregnancy under age 13 Child sexual exploitation Offending behaviour / entering youth justice system Displaying harmful behaviours to other children Engaging others in extremist views Substance misuse severely impairing development <p>Parenting capacity</p> <ul style="list-style-type: none"> Suspected / actual physical, emotional or sexual abuse or neglect Parental encouragement of abusive / offending behaviour Continuing poor supervision in the home Parental non-compliance / disguised compliance Inconsistent parenting affects child's developmental progress Private fostering Offences relating to Person who poses a risk of harm to children Previous children removed <p>Family and Environment</p> <ul style="list-style-type: none"> Domestic abuse resulting in child being at risk of significant harm Combination of substance misuse / mental health issues / domestic abuse Homeless child / young person / Family intentionally homeless Community harassment / discrimination Extreme poverty affecting child well-being Child being asked to undertake caring role of parent Forced marriage, Honour based Violence, Female Genital Mutilation Child trafficking Known CSE 	
What do I do next?	Go direct to universal service or use the Buckinghamshire Family Information Service (BFIS) for information on services: www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/home.page	Consider Early Help offer – see BFIS website: www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/home.page Referral to single agency to meet identified need.	Initiate a multi-agency early help response. Contact First Response using the Multi-Agency Referral Form (MARF) www.bucks-lscb.org.uk/concerned-about-child/ or 0845 4600 001	Contact First Response using the MARF www.bucks-lscb.org.uk/concerned-about-child/ or 0845 4600 001 Out of hours emergency duty team 0800 999 7677. Police 999 if at immediate risk.	
Level of Assessment	Assessment by universal services as appropriate Child and Adolescent Mental Health Services (CAMHS) consultation	Outcomes Star Graded Care Profile CAMHS assessment	Outcomes Star Graded Care Profile Children and Family Assessment – Section 17 (Child in Need)* CAMHS assessment	Section 47 (child protection) enquiries* / Child protection plan Public Law Outline Section 31* Care proceedings Section 20* (provision of accommodation) CAMHS assessment Graded Care Profile	
Examples of Services who provide interventions	Children's Centres Nurseries/ Schools/ Colleges Youth services Housing CAMHS Primary Health Services (GP, dentist, pharmacy, optician)	Health Visitors - Universal School Nurses - Universal	Family Nurse Partnership Barnardos RUSafe Targeted Youth Service Children's Centre Outreach CAMHS Portage for children with special educational needs & disabilities	Health Visitors - Universal Plus School Nurses - Universal Plus	Family Nurse Partnership Barnardos RUSafe CAMHS Family Resilience Service Health Visitors - Universal Partnership Plus School Nurses - Universal Partnership Plus